

ABSOLUTE RATING: Excellent

IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 63.

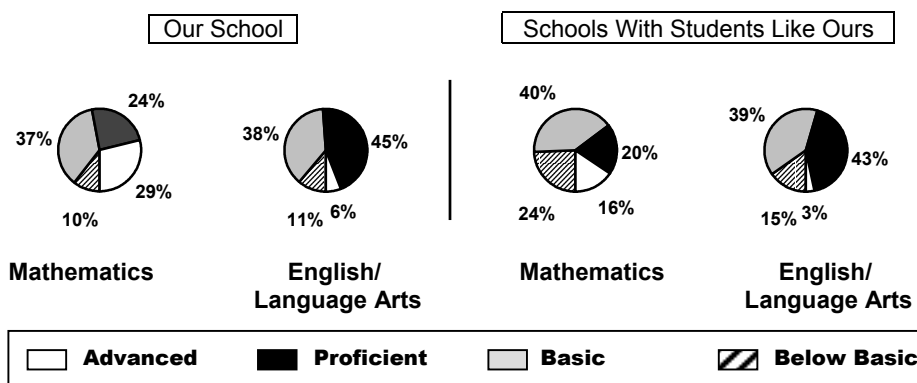
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=153)	88.9	89.5	N/A	N/A
Students with disabilities other than Speech (n=9)	N/A	N/A		
Students without disabilities (n=144)	91.7	91		
Gender				
Male (n=84)	89.3	91.7		
Female (n=69)	88.4	87		
Ethnic Group				
African American (n=13)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=135)	87.4	88.9		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=47)	85.1	89.4		
Pay for lunch (n=106)	90.6	89.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$7,270	N/A	\$4,889	\$5,347
• Prime instructional time	88%	Down from 91.2%	90.5%	90.2%
• Student-teacher ratio in core subjects	16.6 to 1	N/A	20.2 to 1	18.7 to 1
STUDENTS (n=381)				
• Attendance Rate	96.6%	Down from 97.2%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	98.4%	Up from 97.7%	95.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.1%	Up from 0.3%	2.2%	3.6%
TEACHERS (n=34)				
• Professional Development days per teacher	9 Days	Down from 10.4	7.7 Days	7.6 days
• Attendance Rate	93.1%	Down from 96.9%	95.5%	95.1%
• Teachers with advanced degrees	55.9%	No change	54.1%	47.7%
• Continuing contract teachers	91.2%	Up from 82.4%	87.5%	83.8%
• Teachers with out-of-field permits	0%	Down from 2.9%	0%	0.0%
• Teachers returning from the previous school year	84.6%	Down from 86.4%	88.4%	87.2%
• Average teacher salary	\$39,375	Up 5.3%	\$38,879	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.7%	N/A	65.8%	65.3%
• Principal's years at the school	8	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	33%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	0.7%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	23.8%	Up from 22.2%	19.1%	11.5%
• With disabilities other than speech	2%	Down from 3%	8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Griggs Road Elementary completed its eighth year of providing quality instruction to 425 students in grades Pre-K through four who reside in its attendance area. Positive attitudes, open communication, and active parent involvement are key elements for the parents, administration, and faculty/staff members who share in the education of our students. Griggs Road students and teachers had an outstanding school year. Among their accomplishments are the following:

- *Students continue to exceed state averages on all standardized tests.
- *Students engaged in a number of service activities such as Pennies for Patients, Adopt-a-Highway, St. Jude's Math-a-Thon, Recycling, and collecting canned goods for the Clover Area Assistance Center.
- *Six faculty members became candidates for National Board for Professional Teaching Standards certification.
- *Nine faculty members attended state conferences in language arts, math, science, or social studies.
- *Four faculty members attended a national conference in early childhood education.

In the 2001-2002 school year our focus will be to continue to develop the total child by moving our students from the basic levels of performance to the proficient and advanced levels on the PACT and continuing to emphasize the qualities of our character education program. We will also continue to support and sponsor the professional development of our faculty.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	98.6	(Avail. 2002)
Satisfied with social and physical environment	100.0	98.6	
Satisfied with home-school relations	97.2	98.6	

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
- Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
- Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.
- Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
- Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4602047

Griggs Road Elementary
100 Griggs Road
Clover, SC 29710

Grades PK-4 Elementary School

Enrollment: 381 Students

Principal

Mr. Paul Pratt 803-222-5777

Superintendent

Betty D. Riddle 803-222-7191

Board Chair

D. Larry Falls 704-867-3843

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com